



Erasmus+ CBHE Project CHAIN – 101082963

## Cooperation for Holistic Agriculture Innovation Nests in Sub-Saharan Africa

# Modern Teaching in Africa: More Than Just Conveying Knowledge

**Monday 18.11.2024 and Monday 09.12.2024 from 10:00 CET**

Education is the key to Africa's development. But to reach its full potential, teaching must change. Traditional teaching methods, based on hierarchies and passive learning, hinder the development of individual talents. Modern teaching, on the other hand, promotes the active participation of all learners, breaks down hierarchies and creates space for creativity and innovation. Through projects, competitions and individual support, teachers can discover and promote the strengths of their students. If we succeed in creating an environment in which everyone can have their say and contribute their ideas, we will produce a new generation of leaders who will lead Africa into a successful future.

Let us work together to revolutionize education in Africa!

### Call:

**Visual design:** Create an attractive poster or graphic that visually represents the three most important bullet points.

**Clear and concise language:** Formulate the bullet points so that they are easy to understand and memorable.

**Call to action:** draw and write down the bullet points and send them by email to [bernd.mueller@hswt.de](mailto:bernd.mueller@hswt.de) and [tobias.greissing@hswt.de](mailto:tobias.greissing@hswt.de) by November 15th.!!!!

Information: Name / Country /date / University



**Co-funded by  
the European Union**

Contact:  
Dr. Bernd Müller  
Weihenstephan-Triesdorf University of Applied Sciences  
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## Cooperation for Holistic Agriculture Innovation Nests in Sub-Saharan Africa

# Modern Teaching in Africa: More Than Just Conveying Knowledge

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Let us work together to revolutionize education in Africa!

**Zoom link for the online meetings:**

[https://hswt.zoom.us/j/3827950878?  
omn=98222778397](https://hswt.zoom.us/j/3827950878?omn=98222778397)

**Meeting-ID: 382 795 0878**

**Kenncode: 11111**

**Please check before the CET time!**



**Trainer:**

Tobias Greissing - Research Assistant  
University of Applied Sciences  
Weihenstephan - Triesdorf



**Co-funded by  
the European Union**

Contact:  
Dr. Bernd Müller  
Weihenstephan-Triesdorf University of Applied Sciences  
bernd.mueller@hswt.de



### Task 3.1. Training of partner staff on adult learning and student-centered teaching

Chain Seminar- 18.11.2024

List of participants - project CHAIN - Project Planning Workshop October / November 2024					
N o.	Surname and name	Man (M)/ Wom an (W)	City/Acroni m of partner university	Position at the institution	Email Address
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31	Stanislaw Minta	M	Wroclaw		<a href="mailto:stanislaw.minta@upwr.edu.pl">stanislaw.minta@upwr.edu.pl</a>
32	Wambua Raphael	M	Kenya		
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34	Aizhan	F	HSWT		<a href="mailto:aizhan.nasyrbekova@hswt.de">aizhan.nasyrbekova@hswt.de</a>
35	Ezekiel Yisa	M	FUTMINNA	Professor	<a href="mailto:ezekiel.yisa@futminna.edu.ng">ezekiel.yisa@futminna.edu.ng</a>
36	Akintayo Oluyemi		UL		
37	Boroze Tchamiye				<a href="mailto:tchamye.boroze@gmail.com">tchamye.boroze@gmail.com</a> ; tchamye@gmail.com
38	Raluca				
39	Tchalla Pouwereou			Asistente of Profesor Banito Agnassim	
40	Tobias Greißing	M	HSWT		<a href="mailto:tobias.greissing@hswt.de">tobias.greissing@hswt.de</a>
41	Dr. Bello Ladi Yunusa				



zoom Workplace

Meeting

Mein Whiteboard

Alzhan Nagyrbekova Tobias Greissing Bernd Mueller Silvanca Abeka... Orji Jephther Lucas Akohin

Bernd Mueller's Perso...

WHAT WOULD YOU DO TO CHANGE THE TEACHING IN YOUR COUNTRY? ... IMAGINE YOU ARE THE PRESIDENT!

6th December / DEADLINE

Invest in Educational Technology development

getting involved in governance is the key to change Usman; It's worth going

Freigeben

Teinehmer (32)

Finden Sie einen Teilnehmer

AA ATIGLO-GBENOU A. Joël/Uni of ...

BM Benard Mweu (SEKU)

BM Benjamin Muli, SEKU

BY Soun yamine ABODJI

CO CHINENYE ONYENEKE

DB Dr. Bello, Ladi Yunusa

DU Dr. Umeh Ngozi

Einladen

Mein Audio ein

Bernd Mueller's Personal Meetin...

Pr BANITO an Alle 11:35

PB Motivation - Improve facilities/Equipments - Increase Fundings

safiya jibrin an Alle 11:40

SJ Yes

Prof Christopher Obel-Gor an Alle 11:42

PC Motivation to change: to have a positive impact on local, national, and international Communities for improved Livelihoods

Wer kann Ihre Nachrichten sehen? Aufzeichnung ein

An: Alle

Tippen Sie Ihre Nachricht hier...

11:48 18.11.2024



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Aufzeichnung läuft... Ansicht

Teilnehmer (32)

Q. Finden Sie einen Teilnehmer

- AA Arouna Alfassassi
- AA ATIGLO-GBENOU A. Joël/Uni of Lomé
- BM Benard Mweu (SEKU)
- BM Benjamin Mulli, SEKU
- BY Boun yamine ABODJI
- CO CHINENYE ONYENEKE
- DB Dr. Bello, Ladi Yunusa

Einladen Mich stummschalten

Bernd Mueller's Personal Meeting...

Pr BANITO an Alle 11:36

Motivation - Improve facilities/Equipments - Increase Fundings

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Prof Christopher Obel-Gor an Alle 11:42

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Wer kann Ihre Nachrichten sehen? Aufzeichnung ein

An: Alle

Tippen Sie Ihre Nachricht hier...

Audio Video Teilnehmer Chat Reagieren Freigeben Aufzeichnung anhalten/beenden Whiteboards Mehr Verlassen

11:51 18.11.2024

zoom Workplace

Aufzeichnung läuft... Ansicht

Teilnehmer (32)

Q. Finden Sie einen Teilnehmer

- AA Arouna Alfassassi
- AA ATIGLO-GBENOU A. Joël/Uni of Lomé
- BM Benard Mweu (SEKU)
- BM Benjamin Mulli, SEKU
- BY Boun yamine ABODJI
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- DB Dr. Bello, Ladi Yunusa

Einladen Mich stummschalten

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11:51 18.11.2024



### Task 3.1. Training of partner staff on adult learning and student-centered teaching

Chain Seminar- 09.12.2024

Surname and name	Man (M)/ Woman (W)	City/Acronim of partner university	Position at the institution	Email Address
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Zoom Workplace

**Teilnehmer (26)**

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- AN Aizhan Nasyrbekova (Ich)
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- TG Tobias Greissing
- AG Andrei Gafencu, IULS Romania
- AM Ame Mensah Espere Houngo
- B BANITO
- BM Benard Mweu
- DO Dennis Otieno
- DO Dorothy Onjwa
- DS Dr Stanislaw Minta, Poland WU...
- FD Florin Daniel LIPSA, IULS
- J Joel
- JL Joyce Lochuch
- KW kevin wachira - SEKU
- MO Mary Orinda
- MM Mercy Musau
- MM mercy musau
- MO Mercy Oko-Isu
- OL Onditi Lucy-Jooust
- PA Prof. Abdullahi Orire

Einladen Mein Audio ein

Zoom Workplace

**Teilnehmer (31)**

Q. Finden Sie einen Teilnehmer

- AN Aizhan Nasyrbekova (Ich)
- BM Bernd Mueller (Host)
- DO Dennis Otieno
- GN Geoffrey Nwocha
- L Lucas
- TG Tobias Greissing
- MO Mary Orinda

Einladen Mich stummschalten

**Bernd Mueller's Personal Meetin...**

Abakaliki Ebonyi State Nigeria.  
Hello to everyone

Lucas an Alle 11:02

Please, Dr, It is important to know what already exists (equipment and learning process) for incubation center. I would like to know if it is possible we study a case in this course? thank you

Emmanuel KO... an Alle 11:02

Emmanuel , Kara university

Wer kann Ihre Nachrichten sehen? Aufzeichnung ein


An: Alle

Tippen Sie Ihre Nachricht hier...




zoom  
Workplace


Dorothy Onjwa




Abdulkadir Usman



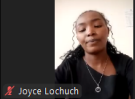
Geoffrey Nkwocha



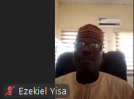
mercy musau




Romana Mbinyajoo




Prof. Ukita TANKO



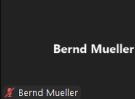
Talao Imran



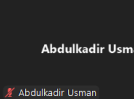
Onditi Lucy-Joo



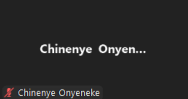
Joyce Lochuchi



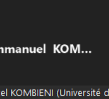
Ezekiel Yisa



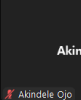
Dr Stanislaw Minta Poland WUELS-UP...




Joel



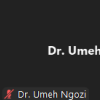
Bernd Mueller



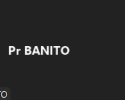
Abdulkadir Usman



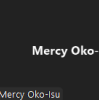
Chinenye Onyen...




Emmanuel KOM...




Arouna




Akindele Ojo




Koudima BOKO...




Dr. Umeh Ngozi



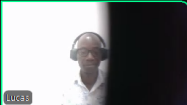
Pr BANITO




Mercy Oko-Isu



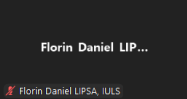
Lucas



Benard Mweu



Florin Daniel LIP...



Teilnehmer (30)

Q, Finden Sie einen Teilnehmer

AN Aizhan Nasyrbekova (ich)

BM Bernd Mueller (Host)

DO Dennis Otieno

GN Geoffrey Nkwocha

L Lucas

TG Tobias Greissing

AU Abdulkadir Usman

Einladen

Mich stummschalten

Bernd Mueller's Personal Meetin...

Abakaliki Ebonyi State Nigeria.  
Hello to everyone

Lucas an Alle 11:02

L Please, Dr, it is important to know what already exists (equipment and learning process) for incubation center. I would like to know if it is possible we study a case in this course? thank you

Emmanuel KO... an Alle 11:02


EK Emmanuel , Kara university


Wer kann Ihre Nachrichten sehen? Aufzeichnung ein


An: Alle


Tippen Sie Ihre Nachricht hier...

Ta











## 1. Summary Report from the answers of CHAIN workshop-participants (1<sup>st</sup> part)

**Title: Personal Teaching Wishes and Goals of Educators**

**Key Themes:**

1. **Innovative Education Techniques:**
  - Emphasis on integrating **digital tools** such as gamification, AI, and virtual teaching aids.
  - Strong interest in adopting **blended learning** methods to combine physical and virtual education effectively.
2. **Student-Centered Learning:**
  - Focus on **learner-centered education** that aligns with **industry needs** and enhances employability skills.
  - Proposals for **interactive teaching** to make lessons more practical, engaging, and meaningful.
3. **Infrastructure and Resources:**
  - Advocacy for **adequate learning spaces**, modern teaching aids, and better equipment for technical and engineering courses.
  - Suggestions for creating robust educational programs with **clear course objectives** and interdisciplinary integration.
4. **Collaboration and Exchange:**
  - Calls for **co-teaching**, both within and across borders, and **collaborations with industries** for practical learning and internships.
  - Interest in internationalizing education through **faculty and student exchanges**.
5. **Funding and Support:**
  - Highlighted the need for sustainable funding to improve **infrastructure, digital tools, and personnel compensation**.

**Notable Personal Goals:**

- Inspire design thinking as a lifelong skill.
- Create a legacy of impactful teaching tied to community challenges.

## 2. Summary Report from the answers of CHAIN workshop-participants (2<sup>nd</sup> part)

**Title: Impediments to Modern Education and Technology Integration**

**Key Challenges Identified:**

1. **Infrastructure Issues:**
  - **Unstable electricity** and poor internet connectivity hinder ICT adoption.
  - Lack of **modern facilities**, including labs and teaching equipment.



**2. Financial Constraints:**

- Insufficient budget allocations to education sectors.
- High cost of technology and internet access.
- Financial difficulties faced by students and institutions.

**3. Resistance to Change:**

- Rigid attitudes and fear of job displacement among educators.
- Skepticism about the efficacy of digital tools.

**4. Equity and Accessibility:**

- Unequal access to devices and connectivity exacerbates the **digital divide**.
- Socioeconomic disparities limit opportunities for low-income students.

**5. Motivational Barriers:**

- Low morale due to poor remuneration and uncomfortable working conditions.
- Lack of institutional support for faculty professional development.

**6. Broader Systemic Issues:**

- Frequent disruptions caused by strikes and funding delays.
- Inadequate international exposure to best practices in education.

**Suggestions for Improvement:**

- Prioritize better funding and infrastructure development.
- Conduct training programs for educators to enhance ICT skills.
- Foster institutional leadership and policy reforms to drive innovation.



**HOW IS THE TEACHING  
SITUATION IN ... ONE WORD**



**WHAT IS YOUR PERSONAL  
WISH?**



**WHAT ARE THE IMPEDIMENTS?**



**SUMMERIZE**

**YES**

**NO**

**A bit... ?**



**HOME WORK**



**WHAT WOULD YOU DO TO  
CHANGE THE TEACHING  
IN YOUR COUNTRY?**

**... IMAGINE YOU ARE THE  
PRESIDENT!**



# IDEA TWEET TITLE

Name Your idea

NEW TEACHING in ?

PROJECT

OWNER

## IDEA SKETCH

## IDEA IN A TWEET 148 LETTERS

Explain your idea using maximum 148 letters!!!



Think about a nice explanation sketch to describe Your ideas With symbols and drawings

## PROBLEM TO SOLVE

What is actual the problem You will solve with Your Idea

## CORE ELEMENTS

Point out the most important Elements of YOUR IDEA



# IDEA TWEET TITLE

PROJECT

OWNER

## IDEA SKETCH

## IDEA IN A TWEET 148 LETTERS

## PROBLEM TO SOLVE

## CORE ELEMENTS





# **Tobias Greissing**

Senior Design Thinking Coach

ZDI Mainfranken

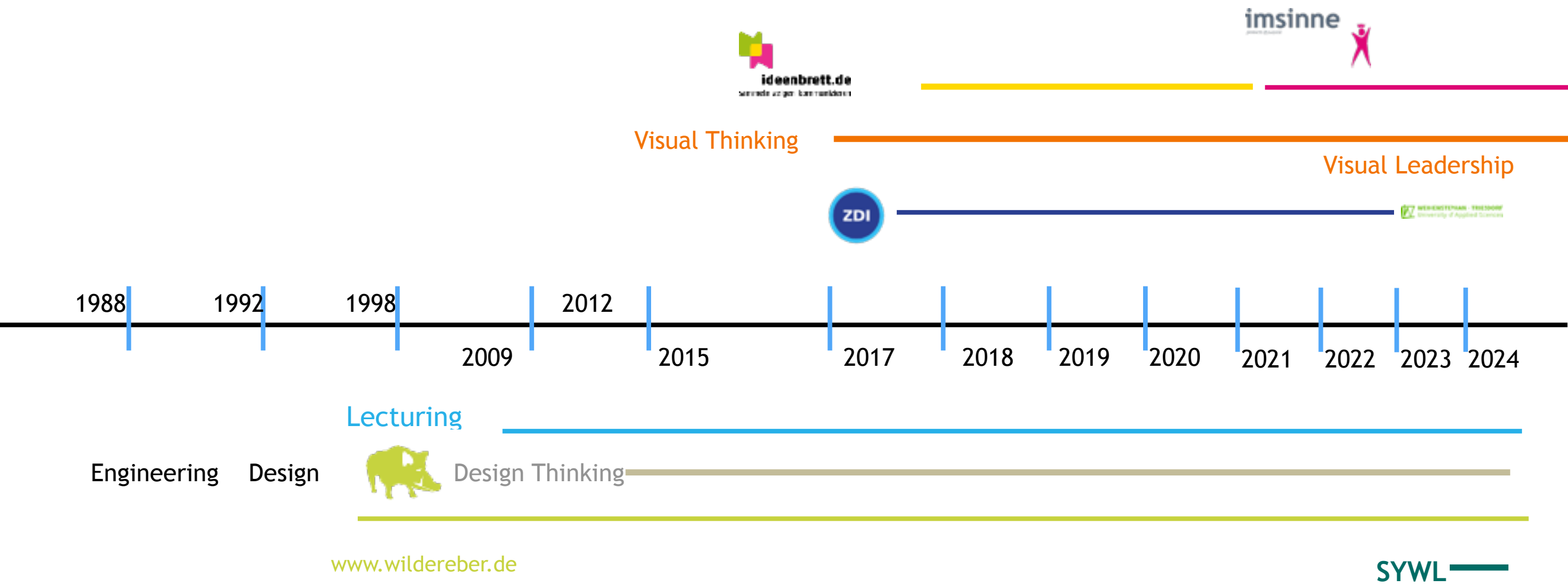
HSWT / TAP

Lecturer /Design / Innovation /Sketching

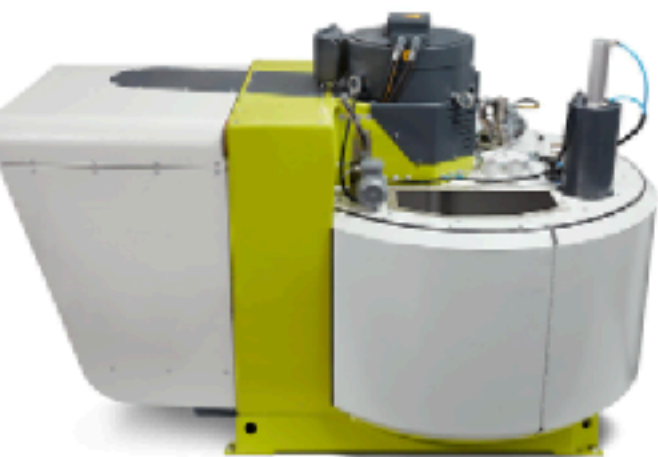
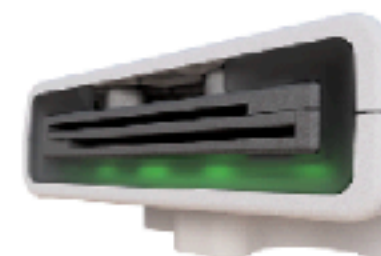
Designer

Co-Founder imsinne GmbH













1000 Schreibtafeln  
für Kinder in Arusha,  
Tanzania







HAPPY  
HAPPY  
HAPPY

WIVINI  
WIVINI  
HONEY  
BEE

VIOLETH  
VIOLETH  
VIOLETH

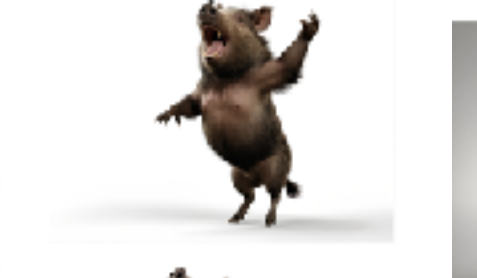
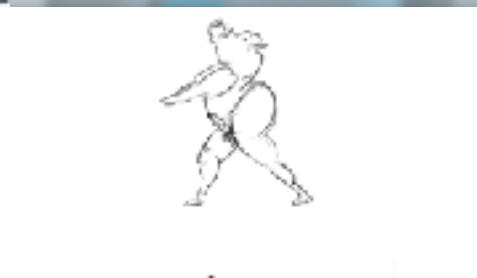
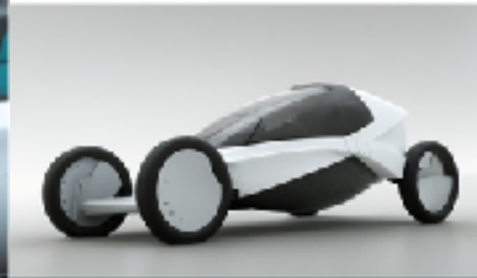
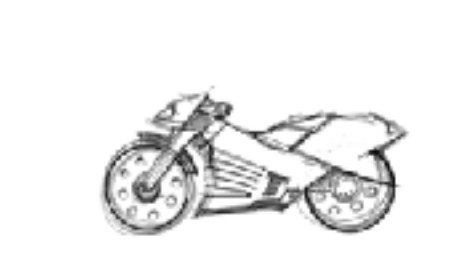
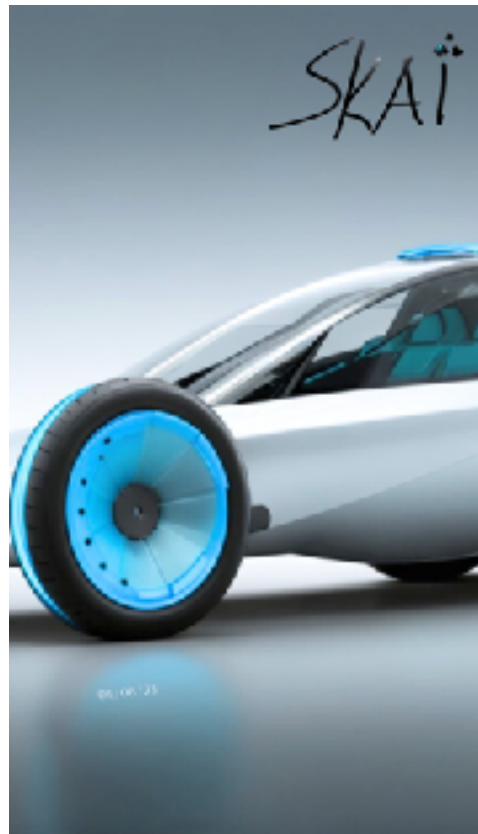
SCHOOL  
SCHOOL  
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JOHN  
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JOHN

TIME  
TIME  
TIME

SUN  
SUN  
SUN



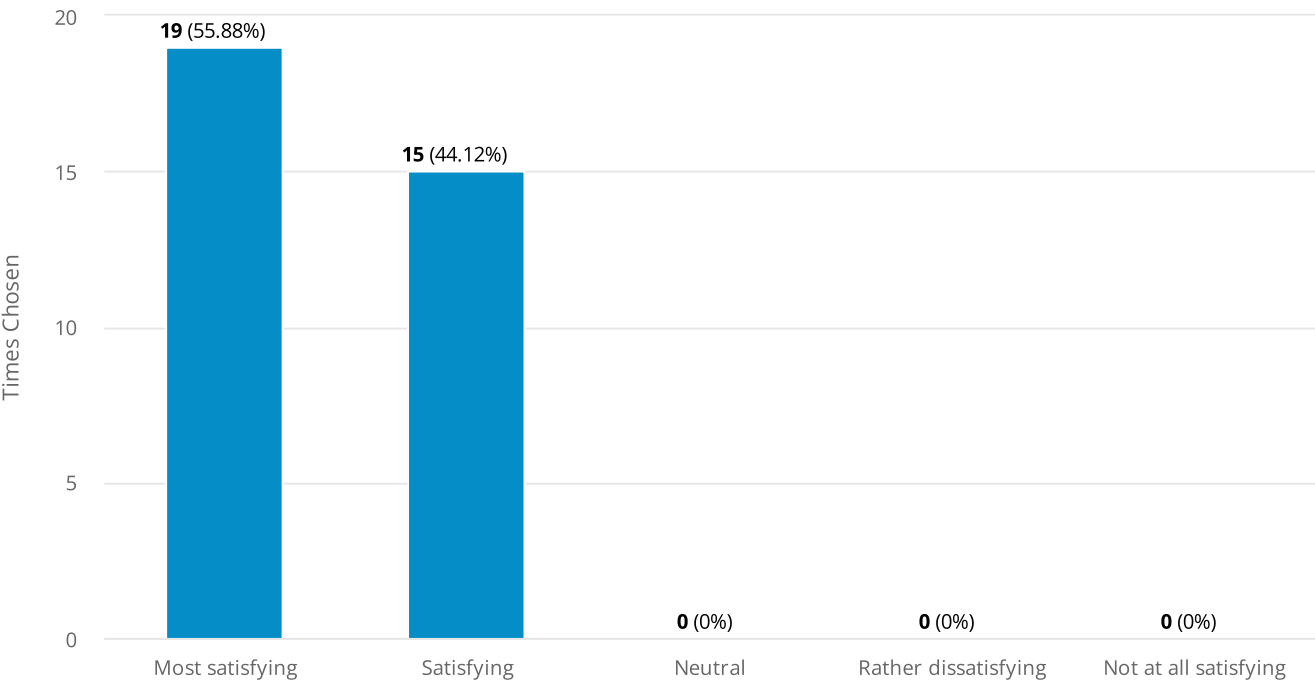




# Evaluation\_Adult learning and student-centered teaching Seminar

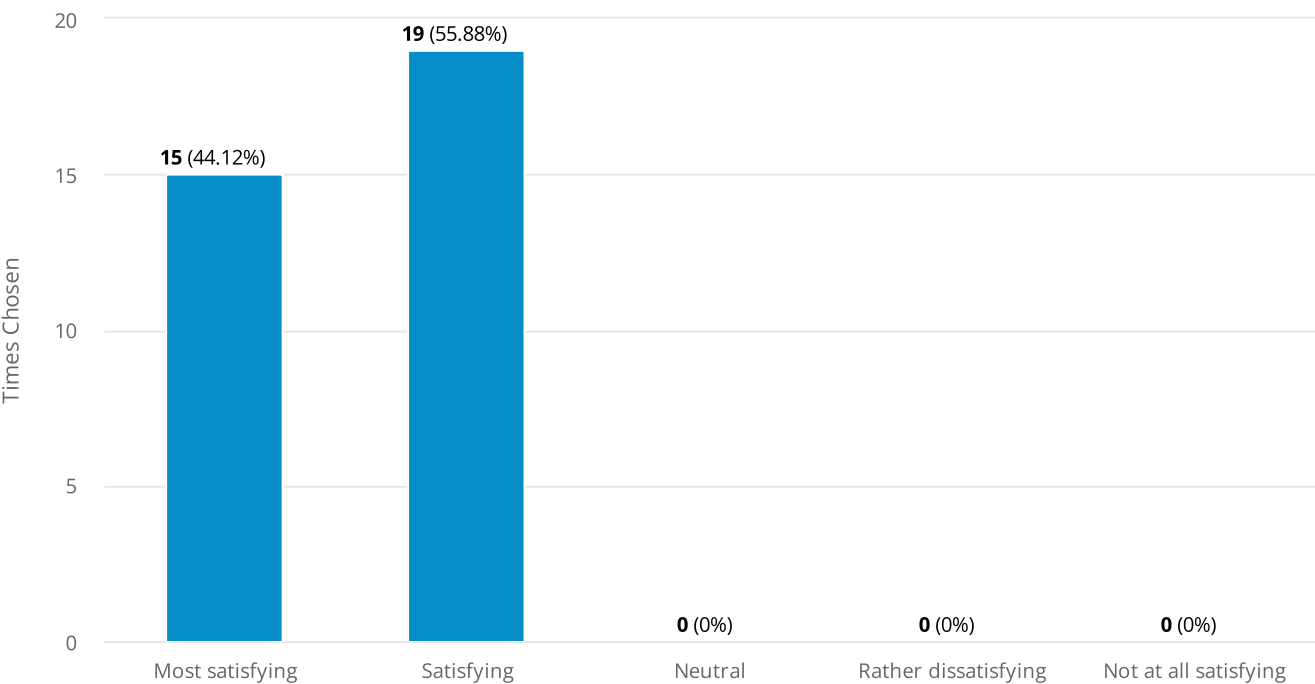
## The event administration, structure and invitation were ...

Number of responses: 34



## The program and covered topics were ...

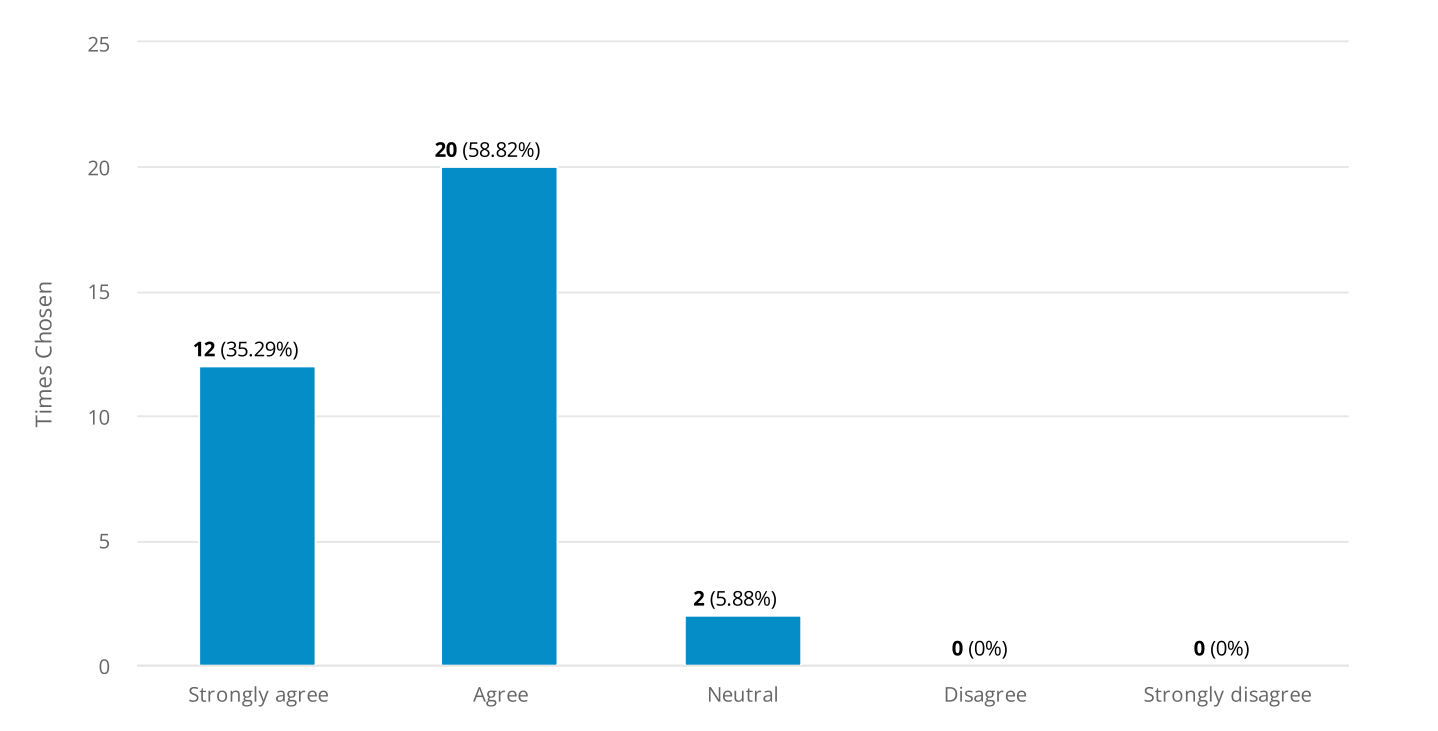
Number of responses: 34





**This event covered the topics I have expected.**

Number of responses: 34



**According to the first workshop day "Adult learning and student-centered teaching on Monday 18.11.2024" I have the following comments, remarks or requests:**

Number of responses: 24

Text answers:

- presented self-learning methods were very well explained
- I appreciate the engaging discussions and practical insights shared during the workshop on adult learning and student-centered teaching.
- 
- The workshop were very good and educative
- The workshop is very good to encourage more adults and students to update their knowledge.
- It's amazing
- A multimedia presentation would be useful.



From experience as a rural sociologist and believe we should use diverse learning methods for students and not just adults learners.

Presentation was good

The training was educative and enlightening. I will want a training workshop like this be held at least once in a month. This will enhance the knowledge of the participants in performing their responsibilities

It went very well

More trainings are needed.

None

No comments

That adult learning and student centered learning should be encouraged especially in the developing countries.

Develop a short format document resuming the presentation and share with us.

The time allocated was short for someone to grasp everything.

Knowledgeable

The insights shared were useful.

The training was helpful. There is need for more trainings

Adult learning & student centred Teaching are significant because they cater for the needs & characteristics of adult learners. It is a self directed learning & offers prior experience, goal oriented & flexibility.

It was nice that we had opportunity to try and give our perception of the learning atmosphere in our various countries and institutions.

Nil

It's straight forward with new knowledge gained



## According to the second workshop day "Adult learning and student-centered teaching on Monday 09.12.2024" I have the following comments, remarks or requests:

Number of responses: 23

Text answers:

I appreciate the engaging discussions and practical insights shared during the workshop on adult learning and student-centered teaching.

-

Satisfactory

The second workshop was appropriate and interesting in teaching students to update their knowledge.

It's was amazing

A multimedia presentation would be useful.

Is it possible to recommend maybe a tube channel so that I can visit from time to time to learn more regarding students-centered teaching.

Presentation was good

More of this training should be organized

This was also very well delivered, sections covered were relevant

The methods used can be greatly enhanced.

None

No comments

The adult should be encouraged to travel to other for experience

Develop a shot format document resuming the presentation and share with us.

More time and platform should be created to enable participants share and learn from each other.



Exceptional

The content was helpful

The training was helpful. There is need for more trainings

Emphasizes self directed learning & foster a supportive learning.  
It also uses student -centred teaching methods.

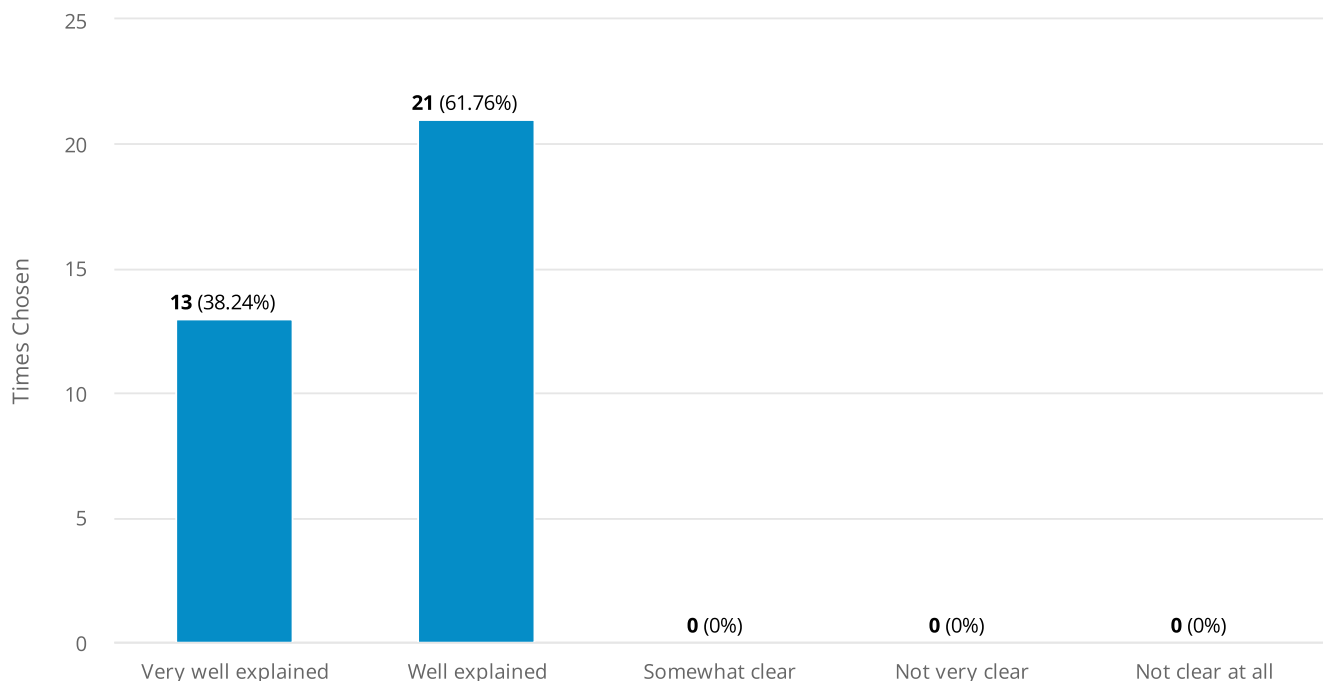
I liked the discussion atound how we think we can make teaching more student-centered in our countries and institutions

Nil

It's interesting

## How well were the contents explained and made understandable?

Number of responses: 34



## At the workshop I liked the least: / I would like to recommend or improve:

Number of responses: 20

Text answers:



-

-

Using of teaching aids

There's rooms for improvement.

More detailed explanation

I learnt a great deal

Liked with room for improvement in terms of graphic/design presentation to communicate well

None

Generally all the sections were interesting.

None

Regular workshops

OK

Time allocated for the training.

Nil

I recommend that there is need for more training in future

-

Adult learning should align with interests, needs & aspirations

There was less time for hands-on activities in the workshops.

Nil



It's alright

## At the workshop I liked most: / The following parts were very helpful for me:

Number of responses: 19

Text answers:

-

-

Practical sections

Step by step teaching

The detailed explanations

Teachings

The teaching method were very focused

The second part were a debate, more focused sharable experiences.

-

All parts were interesting.

Simplicity of using aided teaching tools



The question and answer

OK

The practical element of the training

The content

Student-centered teaching strategies

I liked most: the explanatory part and the discussions

Explanation of student -centred teaching methods & significance.  
Benefits of combining adult learning & student-centred teaching

My first exposure to the Miro tool was an exciting experience

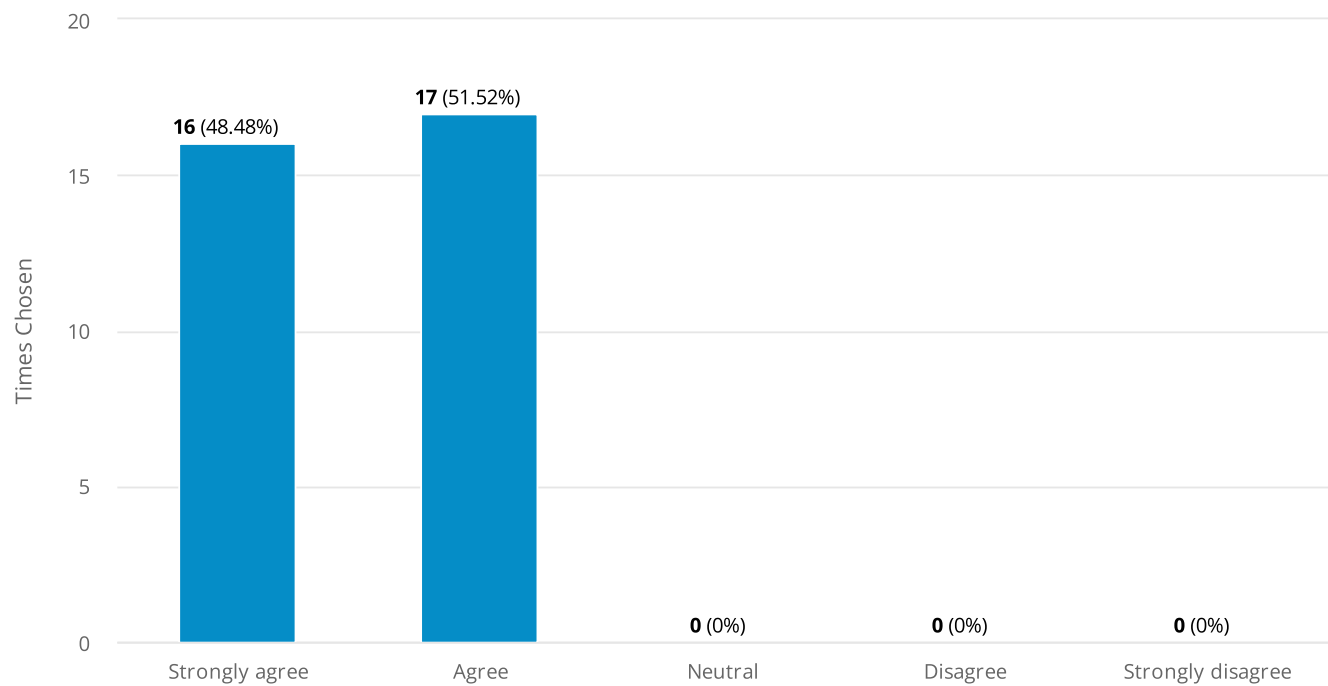
Nil

All the aspects



Overall, the workshop and the coverage of this topic was useful and relevant.

Number of responses: 33



I would rank the workshop series with the following number of stars:

Number of responses: 34

